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|  **Doctorate in Clinical Psychology** **Research Conference Friday 7 September 2018** |
| **10.00 Welcome by Nick Hutchinson – Course Director**  **Wilberforce Lecture Theatre 15** **10.10 Presentations** **10.50 BREAK****11.20 Presentations****12.20 FINISH** |
|  **Presentations** |
|  | **Wilberforce LT12** | **Wilberforce LT15** | **Wilberforce LT13** |
|  | Chair: Philip Molyneux | Chair: Nick Hutchinson | Chair: Chris Clarke/Annette Schlosser |
| **10.10** | **Emma Minns**An exploration of the experience of stigma amongst people who have an acquired brain injury | **Jo Gledhill**How do clinical and counselling psychologists maintain hopeful therapeutic relationships when there are long wait times for therapy? | **Madeline Steele**Perinatal mental health: an exploration of staff perceptions |
| **10.30** | **Lauren Williams**An Exploration of the impact of Facial Reconstructive Surgery on an Individuals’ Self Concept | **Lucy Conway**Shared experiences of resilience amongst couples where one partner is living with dementia | **Beth Edlington**Staff experiences of resilience in teenage mothers |
| **10.50**  | **BREAK** |
|  | Chair: Philip Molyneux | Chair: Nick Hutchinson  | Chair: Chris Clarke/Annette Schlosser |
| **11.20** | **Jade Ambridge**The role of self-compassion in perceived responsibility and shame in acquired brain injury | **Sean Malkin**Reasons to be compassionate: exploring the motivation to care in nurse training  | **Ross Davies**Young adult and professionals’ perspectives of the role of educators in the development and maintenance of aspirations |
| **11.40** | **Mary Walker**Exploring relationships of appearance comparison on social networking sites, body image and compassion | **Ava Doski**The experiences of residential staff and healthcare professionals working with individuals with intellectual disabilities during the transition process from children services to adult services | **Jayne Millward** Communicating with parents and carers when an adolescent self-harms: the experience of school staff |
| **12.00** | **Cara Childs**Exploring shame and self-care in Type 2 Diabetes and the moderating effect of compassion | **Jen Adams**A Mindfulness-based Intervention for Dementia Dyads: Understanding Dyadic Experience and Possible Adaptations     | **Conor McGuire**Exploring possible continua in the stories of self-harm provided by University Students |
| **12.20** | **FINISH** |