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| **Doctorate in Clinical Psychology**  **Research Conference Friday 7 September 2018** | | | |
| **10.00 Welcome by Nick Hutchinson – Course Director**  **Wilberforce Lecture Theatre 15**  **10.10 Presentations**  **10.50 BREAK**  **11.20 Presentations**  **12.20 FINISH** | | | |
| **Presentations** | | | |
|  | **Wilberforce LT12** | **Wilberforce LT15** | **Wilberforce LT13** |
|  | Chair: Philip Molyneux | Chair: Nick Hutchinson | Chair: Chris Clarke/Annette Schlosser |
| **10.10** | **Emma Minns**  An exploration of the experience of stigma amongst people who have an acquired brain injury | **Jo Gledhill**  How do clinical and counselling psychologists maintain hopeful therapeutic relationships when there are long wait times for therapy? | **Madeline Steele**  Perinatal mental health: an exploration of staff perceptions |
| **10.30** | **Lauren Williams**  An Exploration of the impact of Facial Reconstructive Surgery on an Individuals’ Self Concept | **Lucy Conway**  Shared experiences of resilience amongst couples where one partner is living with dementia | **Beth Edlington**  Staff experiences of resilience in teenage mothers |
| **10.50** | **BREAK** | | |
|  | Chair: Philip Molyneux | Chair: Nick Hutchinson | Chair: Chris Clarke/Annette Schlosser |
| **11.20** | **Jade Ambridge**  The role of self-compassion in perceived responsibility and shame in acquired brain injury | **Sean Malkin**  Reasons to be compassionate: exploring the motivation to care in nurse training | **Ross Davies**  Young adult and professionals’ perspectives of the role of educators in the development and maintenance of aspirations |
| **11.40** | **Mary Walker**  Exploring relationships of appearance comparison on social networking sites, body image and compassion | **Ava Doski**  The experiences of residential staff and healthcare professionals working with individuals with intellectual disabilities during the transition process from children services to adult services | **Jayne Millward** Communicating with parents and carers when an adolescent self-harms: the experience of school staff |
| **12.00** | **Cara Childs**  Exploring shame and self-care in Type 2 Diabetes and the moderating effect of compassion | **Jen Adams**  A Mindfulness-based Intervention for Dementia Dyads: Understanding Dyadic Experience and Possible Adaptations | **Conor McGuire**  Exploring possible continua in the stories of self-harm provided by University Students |
| **12.20** | **FINISH** | | |